# Comparison and Coordination 

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## 0 . Introduction*

In this paper, we will analyze the relation between coordination structures and operators. For concreteness, we will study those coordination configurations only possible when an operator of a certain sort is present. For instance, constituents coordinated by the Spanish coordinator $n i$ 'nor' require a negative operator no 'not' to be present, as the contrast between (1a) and (1b) shows:
(1) a. Juan no comió manzanas ni peras. Juan not eat-past-3sg. apples nor pears. 'Juan did not eat apples nor pears'.
b. *Juan comió manzanas ni peras.

Throughout the article we will use examples with the Spanish comparative que 'than', which, in some specific contexts, we will consider to introduce a coordinate constituent dependent on the presence of the operator más 'more'. In section 1, we will give some arguments supporting the idea that que actually involves coordination. This section distinguishes two types of más-que determiners depending on the number of properties subcategorized for. Thus, más-que ${ }_{1}$ projects a property into a set of pairs of properties, and más-que $2_{2}$ projects a pair of properties either into a set of single properties or into a set of pairs of properties. This split will have some consequences in the syntax. These consequences are analyzed in section 2, where we formulate some ad boc principles (a c-command constraint and two locality constraints) which will try to capture the relevant aspects concerning the relations between más and que. Section 3 is devoted to derive those ad hoc principles from just one independently motivated principle. Three facts will be crucial in order to do that: first, the syntactic evidence in favor of the conclusion that que, in más ${ }_{1}$ contexts, is obligatorily coordinating two sentences, whereas, in más contexts, it is coordinating either two sentences or merely the two restrictors subcategorized by más; second, the notion of "absorption" (cf. Higginbotham and May 1981); third, Pesetsky's (1982)

[^0]proposal on ellipsis in coordination structures. These three facts will allow us to propose ECP as the relevant principle underlying the phenomena under discussion. The aim of section 4 is to find out some evidence in favor of the formation of complex operators through absorption in these comparatives. We suggest that some special Spanish comparatives exhibiting subdeletion and object preposing are actually involving the movement of two operators, which gives support to the idea that absorption of several constituents is taking place. First, we will analyze one of such movements, the one undergone by an operator of the category QP. We argue that, for a sentence to be grammatical, the movement of just QP (without any kind of Pied-Piping) is required in contexts involving ellipsis. But, since a further constituent seems to be adjacent to the QP in subdeletion comparatives with object preposing, it is necessary to propose that there has been absorption of two independently moving operators in these cases. This is the second part of section 4 , where we try to capture the difference between Spanish and English as far as object preposing superlatives and comparatives is concerned. That is, the fact that superlatives exhibiting object preposing exist/do not exist in Spanish/English will be related to the fact that subdeletion comparatives with object preposing exist/do not exist in those languages either. So, the conditions under which object preposing is possible in superlatives will also be attributed to the structure of the subdeletion comparatives with object preposing. This amounts to saying that such comparatives do not exhibit coordination, which will be shown by using the arguments which were built in section 1 to prove the coordinate structure of subdeletion comparatives without object preposing.

## 1. Comparison as Coordination

In this section we will give some arguments in favor of considering coordination as a possible structure in the domain of comparative sentences. The first subsection focusses on Keenan's (1987) arguments, but with the aim of arriving at slightly different conclusions. The second subsection offers some data suggesting that coordination underlies the comparison sentences under discussion.

### 1.1. Two types of más-que

Keenan (1987) makes two remarks about the status of English more-tban in those cases where it combines two common noun phrases, that is to say, in NPs like more students than teachers:
(2) a. although such noun phrases are coordinated, thain is not a coordinator;
b. more-than is a two-place determiner (that is, a $\operatorname{Det}_{2}$ ).

Throughout the article, Keenan makes use of the notion conservativity, which imposes a strong condition on the possible Det denotations a child must choose from in learning the meanings associated with Det's. Keenan considers Det's to denote a function $f$ that associates a set of properties with another property (the one denoted by the restrictor $\mathbf{N}^{\prime}$ that Det modifies). For example, the function denoted by every
associates with a property $p$ (for example, $\operatorname{dog}$ ) the set of all those properties $q$ such that every individual that is a dog must also share them (quadruped, and so on).

A test to know whether Det's are conservative or not is the following:
(3) A Det ${ }_{1}$ (a one-place Det) $d$ is semantically conservative iff for all N's $P$ and $Q,(d P \mathrm{~s})$ are $Q \mathrm{~s}$ if and only if $(d P \mathrm{~s})$ are both $P \mathrm{~s}$ and $Q \mathrm{~s}$.

Every, for example, is conservative, since (4a) has the same truth values as (4b):
(4) a. Every student is a vegetarian.
b. Every student is a student and a vegetarian.

Keenan claims that more-than is also conservative if it is analyzed as a two-place Det. So, in order to know whether (5) is true, it has to be known whether the number of students who are vegetarian is greater than the number of teachers who are vegetarian. We need know nothing concerning individuals who fail to be either students or teachers. (3) gives rise to (6):
(5) More students than teachers are vegetarian.
(6) More students are students and vegetarian than teachers are teachers and vegetarian.

As a result, Keenan needs to propose that both students and teachers in the NP with Det more than are heads of such an NP, in order to satisfy the conservativity of Det, since it is the head of NP that imposes the domain of predication. He rejects structures such as ( $7 \mathrm{a}, \mathrm{b}$ ) for comparative heads, and proposes ( 7 'a, b):
(7) a. ${ }_{\mathrm{NP}}\left[\right.$ Det1 $[\text { more students than }]_{\mathrm{N}}\left[{ }_{\mathrm{N}}[\right.$ teachers $\left.\left.]\right]\right]$
b. ${ }_{N P}\left[{ }_{D e t 1}[\text { more } . . \text { than teachers }]_{N}\right.$ [ $\left[\begin{array}{l}\text { [teachers }]]\end{array}\right]$
(7') a. ${ }_{\mathrm{NP}}\left[\text { Det } 2[\text { more than }]_{\mathrm{N}} \text { [ }{ }_{\mathrm{N}}[\text { students }]\right]_{\mathrm{N}}$ [ $[\mathrm{N}[$ teachers $\left.]]\right]$
b. ${ }_{N P}\left[D_{\text {Det } 2}[\right.$ more than $]{ }_{X}\left[{ }_{N}\left[{ }_{N}[\text { students }]\right]_{N}\left[{ }_{N}[\right.\right.$ teachers $\left.\left.\left.]\right]\right]\right]$
( $7 \mathrm{a}, \mathrm{b}$ ) shows only one head in the NP, which wrongly predicts that (5) and (8) are equivalent:
(8) More students than teachers are both students and vegetarian.

Furthermore, Keenan considers more-than to be a lexical item that subcategorizes for two common nouns. Therefore, he rejects Napoli's (1983) hypothesis assigning than the category coordinator, and considers than to take part of Det. However, a closer look at comparative and coordinate sentences will lead us to conclude not just that the coordinating status of than can be preserved (along the lines of Napoli 1983) but also that more-than can be not just a two-place Det, but also a one-place Det.

Indeed, Keenan pays attention to those cases of comparatives where more-tban is a function that takes two properties as arguments (in (5), students and teachers). Let us now analyze those cases, not taken into account by Keenan, where the restrictor is one-headed:
(9) Más estudiantes son músicos que vegetarianos. more students are musicians than vegetarian. 'More students are musicians than vegetarian.

In (9), as in (5), there is a copulative clause with a subject and a predicate. Whereas in (5) both más and que take part of the subject, in (9) que seems to take part of the predicate.

As said above, Keenan considers more-than to be a lexical item that subcategorizes for two common nouns, in analogy with verbs such as give, that subcategorize for two arguments. This leads Keenan to reject Napoli's hypothesis assigning than the category of coordinator, and to consider it to take part of Det. However, (9) shows that such a treatment cannot be fully satisfactory.

Two phenomena are relevant in (9). On the one hand, más only takes one argument (estudiantes). On the other hand, que is present in a position out of the NP headed by this argument. If que were generated in the same position as más, it would be a problem to explain how it could reach the position between músicos and vegetarianos.

Let us assume Napoli's proposal that than is a coordinator. Keenan points out that this would mean that than is generated under N', hence giving rise to cases of overgeneration. For example, why should (10) not be possible?:
(10) *Every student than teacher.

However, I will suggest that overgeneration does not exist if the coordinator than is considered to be a polarity item, so that more is required to be present. The Spanish coordinator $n i$ behaves in a similar way, since it requires a negative operator to be present, as shown in (1) above, which we reproduce again:
(1) a. Juan no comió manzanas $n i$ peras.

Juan not eat-past-3sg apples nor pears. 'Juan did nt eat apples nor pears'.
b. *Juan comió manzanas ni peras.
(10) is ungrammatical because than requires the presence of the operator more. We think that this polarity relation accounts for the dependence between more and than, so as to make it a discontinuous constituent while preserving the idea that than is a coordinator.

Therefore, it will be possible to think that, in (5), than coordinates the $\mathbf{N}$ students and the $\mathbf{N}$ teachers, and that, in (9), it coordinates the AP músicos and the AP vegetarianos. This is why, in the first case, más/more operates on one property. In the first case, the discontinuous function más-que/more-than projects a pair of properties on a set of single properties, whereas in the latter case it projects a single property ( $p$ ) on a set of pairs of properties, that is to say, every pair of properties ( $q_{1} q_{2}$ ) such that the subset of individuals of $p$ that share $q_{1}$ is greater than the subset of individuals of $p$ that share $q_{2}$. To be brief, we will call the former instance of más-que más-que ${ }_{2}$, and the latter más-que ${ }_{1}$.

### 1.2. Subdeletion

In section 1.1. we have proposed that there are two types of más-que: más-que ${ }_{1}$ is a function which projects a single property on a set of pairs of properties, and más-que ${ }_{2}$ is a function which projects a pair of properties on a set of single properties. However, notice that (11) shows that más-que $2_{2}$ can project a pair of properties (manzanas and peras) on a set of pairs of properties (in this case, the property of being bought by Juan and the property of being sold by Pedro).
(11) Juan compró más manzanas que Pedro vendió peras. Juan bought more apples than Pedro sold pears. 'Juan bought more apples than Pedro sold pears'.

This asymmetry shows that the crucial contrast between más-que ${ }_{1}$ and más-que ${ }_{2}$ simply relies on the number of restrictors taken by más. Que is merely the element which determines, in each case, whether the range of the function is constituted either by single properties or by pairs of properties. Cases such as (11), that is, classic comparatives with subdeletion, are related to comparatives such as (5) by the fact that, in both cases, más-que ${ }_{2}$ plays a role, but they are identical to examples such as (9) as far as the range determined by que is concerned, the only difference being the category of the constituents coordinated by que, that is, two AP's in (9) (12a) and two sentences in (11) (12b) (for the sake of clarity, throughout the article we will use a prelinearized representation of coordinate structures):
(12) a. ${ }_{\mathrm{IP}}\left[\right.$ más estudiantes son ${ }_{\mathrm{AP}}[$ músicos]]
que
${ }_{\mathrm{AP}}$ [vegetarianos] $]$
b. IP[Juan compró más manzanas]
que
${ }_{\mathrm{IP}}$ [Pedro vendió peras]
Some phenomena concerning these subdeletion cases in Spanish reveal that it is a coordination of two sentences that is at work here. These phenomena are listed in the following subsections.
1.2.1. If the NP introduced by más is inside a PP , the sentence is ungrammatical:
(13) *Pedro vió a Bogart en más películas que Luis leyó libros. Pedro saw Bogart in more films than Luis read books. 'Pedro saw Bogart in more films than Luis read books'.

The ungrammaticality is the same as in ordinary cases of coordination with gapping. For example, (14) (with gapping) cannot be an answer to a question such as 'What did Pedro and Luis do in Spain?':
(14) Pedro visitó a sus amigos en Cuenca y Luis *(visitó) Burgos. Pedro visited his friends in Cuenca and Luis visited Burgos. 'P. visited his friends in Cuenca and Luis visited Burgos'.

Notice that no problem concerning recoverability arises in (14), since it is just the verb that is missing in the second coordinate.
1.2.2. The restrictors cannot be in a more deeply embedded clause, while keeping que as a coordinator of the two main clauses:
(15) a. *Juan compró más manzanas que Pedro dijo que Luis vendió Juan bought more apples than Pedro said that Luis sold peras.
pears.
'J. bought more apples than P. said that L. sold pears'.
b. ${ }_{\mathrm{IP}}\left[\mathrm{J}\right.$. compró ${ }_{\mathrm{NP}}\left[\right.$ más $\mathrm{N}^{[\text {manzanas }]]]}$
que
${ }_{\mathrm{IP}}\left[\mathrm{P}\right.$. dijo ${ }_{\mathrm{CP}}\left[\right.$ que Luis vendió ${ }_{\mathrm{N}}$ [peras $\left.\left.\left.]\right]\right]\right]$
This is also the case in examples of coordination with gapping:
(16) a. *J. compró manzanas y P. dice que L. peras.
J. bought apples and P. says that L. pears.
'J. bought apples and P. says that L. pears'.
b. ${ }_{\mathrm{IP}}\left[J\right.$. compró $\quad{ }_{\mathrm{NP}}$ [manzanas $\left.]\right]$
y
${ }_{\mathrm{IP}}\left[\mathrm{P}\right.$. dice ${ }_{\mathrm{CP}}\left[\right.$ que L : ${ }_{\mathrm{NP}}[$ peras $\left.\left.]\right]\right]$
1.2.3. Comparatives with subdeletion are sensitive to Across-the-Board (ATB) phenomena (17), just as in the case of coordinate sentences (18):
(17) a. A quién compró Pedro más manzanas que vendió Juan peras? whom bought Pedro more apples than sold Juan pears? 'Whom did Pedro buy more apples to than John sold pears to?'
b. *A quién compró Pedro más manzanas que vendió Juan peras a Luis?
'Whom did Pedro buy more apples to than Juan sold pears to Luis?'
(18)
a. A quién compró Pedro manzanas y vendió Juan peras? 'Whom did Pedro buy manzanas to and Juan sold pears to?'
b. * A quién compró P. manzanas y vendió J. peras a Luis? 'Whom did P. buy manzanas to and J. sold pears to L.?'
1.2.4. Jackendoff (1971) distinguishes between Gapping (19) and Conjunction Reduction (20) in the following way: in Gapping sentences, it is the verb that is deleted (19a), whereas in Conjunction Reduction sentences it is the right side (19b) or the left side (19c) of the sentence that is deleted:
(19) a. Peter bought potatoes and Luis (bought) pears.
b. Juan bought (postcards) and Luis sold postcards.
c. Juan bought apples and (Juan bought) pears.

So, (20) is ungrammatical, since, according to Jackendoff, there are no rules deleting something which is neither the verb nor the left/right side of the sentence:
(20) *Juan sent a present to Luis in the summer and Pedro gave a book in the winter.

These constraints are mirrored in comparative sentences:
a. J. compró más manzanas que P . (compró) peras.
$J$. bought more apples than P . pears. 'J. bought more apples than P. pears'.
b. Más chicos compraron (postales) que chicas vendieron More boys bought (postcards) than girls sold postales. postcards. 'More boys bought than girls sold postcards'.
c. Juan envió más regalos a Luis en verano que Pedro *(le) Juan sent more presents to Luis in summer than Pedro to him dió libros en invierno. gave books in winter. 'Juan sent more presents to Luis in the summer than Pedro gave him books in the winter'.
1.2.5. We have said the relevant difference between más-que $e_{1}$ and más-que ${ }_{2}$ is the number of arguments subcategorized by más: one in the former case, two in the latter. So, if coordination is at work in subdeletion sentences, we now derive the ungrammaticality of (22a), whose prelinearized representation (22b) makes clear that más ${ }_{2}$ is actually subcategorizing for three restrictors:
(22) a. *Juan compró más manzanas que Luis vendió peras y José Juan bought more apples than Luis sold pears and José comió bananas.
ate bananas.
'Juan bought more apples than Luis sold pears and José ate bananas'.
b. ${ }_{\mathrm{IP}}\left[\right.$ Juan bought ${ }_{\mathrm{NP}}\left[\right.$ more $_{\mathrm{N}}$ [apples] $\left.]\right]$
than
${ }_{\mathrm{IP}}$ [Luis sold $\quad \mathrm{N}^{\text {[pears] }]]}$ and
IP[José ate $\quad N^{[b}$ bananas]]]
1.2.6. The coordination hypothesis also accounts for the ungrammaticality of (23a). The restrictors play different roles in each coordinate sentence: mujeres is the agent of an intransitive verb, its external argument, whereas bombres is the internal argument of an accusative verb:
(23) a. * Más mujeres trabajaron que el ejército reclutó hombres. more women worked than the army recruited men 'More women worked than the army recruited men'.

| b. ${ }_{\mathrm{IP}}[$ | $\mathrm{NP}^{[\text {[more }}$ | $\mathrm{N}^{〔}[$ women $\left.]\right]$ worked $]$ |
| :--- | :--- | :--- |
| than |  |  |
| ${ }_{\mathrm{IP}}[$ the army recruited |  | $\mathrm{N}^{[\text {[men }]]]}$ |

Assuming that the restrictors have to raise by QR at LF, these examples can be considered to be instances of ATB asymmetries, which affect coordinate sentences in general:
(24) *Quién trabajaba y Pedro vió?
who worked and Pedro saw?
'Who worked and Peter saw?'
1.2.7. Let us now consider sentence (25a), whose S-structure is (25b):
(25) a. *La retirada de más soldados por Francia que los USA the withdrawal of more soldiers by France than the USA retiraron marines fue un tema controvertido. withdrew marines was a topic controversial. lit: 'The withdrawal of more soldiers by France than the USA withdrew marines was a controversial topic'.
b. ${ }_{\mathrm{NP}}$ [la retirada de $\quad{ }_{\mathrm{NP}}$ [más $\quad{ }_{\mathrm{N}}$ [soldados $\left.]\right]$ por F ] $]$ que ${ }_{\mathrm{IP}}$ [los USA retiraron $\left.\quad \mathrm{N}^{[\text {[marines }]]}\right]$ fue un tema controvertido.

In (25b), the constraint which says that only two identical constituents can be coordinated (cf. Williams 1981) is violated, since, in this case, the constituents are an NP and an IP.
1.2.8. The use of subjunctive mood is very common in Spanish comparative clauses where it is apparent that subordination at SS is at work (in (26a), the preposition de introduces a clause headed by las que, a wh-element), but this is not the case in the comparative clauses studied here (26b):
(26) a. Juan compró más manzanas de las que Luis haya Juan bought more apples than what Luis have-subj. podido comprar.
can-past. participle buy
'Juan bought more apples than Luis could buy'.
b. *Juan ha comprado más manzanas que Luis haya vendido Juan has bought more apples than Luis have-subj. sold peras.
pears
'J. bought more apples than L. bought pears'.
The unavailability of modality contrasts between clauses is commonly related to coordination, as (27) shows:
(27) *Juan ha comprado manzanas y Luis haya vendido peras Juan has bought apples and Luis have-subj. sold pears 'Juan bought apples and Luis sold pears'.

## 2. Constraints on the polarity relation

In section 1 we have shown that, for a certain array of Spanish comparative sentences, a coordination structure is at work. This section will deal with the constraints which must be fulfilled for the relation between operator más and the polarity element que to be established.

### 2.1. The c-command constraint

Consider first examples (28) and (29), which are instances of más que:
(28) a. Estuve con más amigos en Roma que en París.

I was with more friends in Rome than in Paris. 'I was with more friends in Rome than in Paris'.
 que ${ }_{\mathrm{PP}}$ [en P.]

# a. *Juan dijo que tú eres más listo a José que a Luis Juan said that you are more clever to José than to Luis 'Juan said that you are cleverer to J. than to L'. 

b. Juan dijo ${ }_{\mathrm{CP}}$ [que tú eres ${ }_{\mathrm{AP}}[$ Spec $[$ más $]$ listo $\left.]\right]_{\mathrm{PP}}[\mathrm{a} \mathrm{J]}$.
que
$\mathrm{pp}^{[a} \mathrm{L}$.]
The contrast between (28) and (29) can be accounted for by making the two proposals given in (30):
(30) a. Más has to undergo Quantifier Raising (QR) (cf. May 1985) at LF, hence adjoining to the closest IP node;
b. más has to c-command que at LF, maybe as a result of the fact that que is a polarity item depending on más.

Thus, according to (30a), the LF of (28a) and (29a) will be (31a) and (31b) respectively, once QR has taken place:

b. Juan dijo ${ }_{\mathrm{IP}}\left[\right.$ más $_{\mathrm{iIP}}\left[\cdots{ }_{\mathrm{AP}}\left[\right.\right.$ Spec $\left[\mathrm{e}_{\mathrm{i}}\right]$ listo $\left.\left.]\right]\right] \mathrm{PP}_{\mathrm{PP}}[$ J. $]$
que ${ }_{p p}[$ a L.]

As a consequence, these sentences will be grammatical, since they fulfill (30b) (más is c-commanding que at IF).

### 2.2 The locality constraints

Consider now (32a, b), which are instances of más-que:
(32) a. Viajé con más dólares que marcos. I travelled with more dollars than marks 'I travelled with more dollars than marks'.
b. Viajé con más dolares que con marcos.

If polarity relations involved c-command at SS, it would be easy to account for the contrast in (32a, b): in (32a), más c-commands que (33a), but not in (32b) (33b):
a. ${ }_{\mathrm{NP}}\left[{ }_{\text {Spec }}[\text { más }]_{\mathrm{N}^{\prime}}\left[{ }_{\mathrm{N}}[\right.\right.$ dólares $\left.\left.]\right]\right]$

> que
> ${ }_{\mathrm{N}}[$ marcos $]$
b. ${ }_{\mathrm{PP}}\left[{ }_{\mathrm{P}}[\text { con }]_{\mathrm{NP}}\left[{ }_{\text {Spec }}[\text { más }]_{\mathrm{N}}[\right.\right.$ dólares $\left.\left.]\right]\right]$
${ }_{P P}\left[{ }_{P}[\text { con }]_{\mathrm{NP}}\left[\begin{array}{ll} & \text { que } \\ \mathrm{N} \cdot[\text { marcos }]]]\end{array}\right.\right.$
These structures also show why such examples cannot be instances of más-que ${ }_{1}$ : in both cases, más subcategorizes for dólares and marcos, that is to say, it operates on two properties.

However, in the last subsection we have seen that c-command at SS is not a requirement for sentences with más-que $1_{1}$. The following examples show that this is also not required for sentences with más-que ${ }_{2}$ :
(34) a. Juan compró más manzanas que Luis vendió peras. Juan bought more apples than L. sold pears. 'John bought more apples than Luis sold pears'.
b. ${ }_{\mathrm{IP}}\left[\right.$ Juan compró $\mathrm{NP}^{[\text {Spec }}[$ más $]{ }_{\mathrm{N}}$ [manzanas $\left.]\right]$ que ${ }_{\mathrm{IP}}\left[\right.$ Luis vendió $\quad \mathrm{N}^{[\text {[peras }]]}$

Notice that the situation in (34) is almost the same as in (32b). In (34) there is an occurrence of más-que ${ }_{2}$, since más is subcategorizing for two properties (manzanas and peras), and que is coordinating two constituents that contain the ones referring to the properties. Therefore, más is not c-commanding que at SS. However, the ungrammaticality arises again if the properties subcategorized by más are more deeply embedded, as in (35):
(35) a. *Viajé con más dólares que viajé con marcos. 'I travelled with more dollars than I travelled with marks'.
b. ${ }_{\mathrm{IP}}\left[\right.$ viajé ${ }_{\mathrm{PP}}\left[{ }_{\mathrm{P}}[\text { con }]_{\mathrm{NP}}[\text { más }]_{\mathrm{N}}\right.$ [dólares $\left.\left.]\right]\right]$ que
${ }_{\mathrm{IP}}\left[\right.$ viajé ${ }_{\mathrm{PP}}\left[\mathrm{p}[\text { con }]_{\mathrm{NP}}[\mathrm{N} \mathrm{r}[\right.$ marcos $\left.]]\right]$

The problem has not only to do with the occurrence of a PP node; in (36), it is the presence of an NP projection that seems to be responsible for the ungrammaticality:
(36) a. *Juan conoce un chico más alto que conoce un chico bajo. Juan knows a boy more tall than knows a boy small 'Juan knows a taller boy than he knows a small boy'.
b. ${ }_{\mathrm{IP}}\left[\right.$ Juan conoce ${ }_{\mathrm{NP}}\left[\right.$ un chico ${ }_{\mathrm{AP}}\left[\right.$ Spec $[\text { más }]_{\mathrm{A}}{ }^{\circ}[$ alto $\left.]\right]$ que ${ }_{\mathrm{IP}}\left[\right.$ pro conoce ${ }_{\mathrm{NP}}\left[\right.$ un chico ${ }_{\mathrm{AP}}\left[\quad \mathrm{A}^{\prime}[\right.$ bajo $\left.\left.\left.]\right]\right]\right]$
These facts seem to be independent of whether or not más c-commands que at SS, since in (32b), (34), (35) and (36) más does not c-command que, and, nevertheless, there is a sharp difference in grammaticality between (34) and the other examples. Moreover, in all these examples the principles (30a, b) are fulfilled, that is to say, más is c-commanding que at LF:
a. (32b) $)_{\mathrm{IP}}\left[\right.$ más $_{\mathrm{iIP}}\left[\right.$ viajé ${ }_{\mathrm{PP}}\left[{ }_{\mathrm{P}}[\text { con }]_{\mathrm{NP}}\left[\mathrm{e}_{\mathrm{i}} \mathrm{N}^{\mathrm{N}}[\right.\right.$ dólares $\left.\left.]\right]\right]$ que ${ }_{\mathrm{PP}}\left[\mathrm{P}[\right.$ con $]{ }_{\mathrm{NP}}\left[\mathrm{N}^{[ }[\right.$marcos $\left.\left.]\right]\right]$
b. (34) ${ }_{\mathrm{IP}}\left[\right.$ más $_{\mathrm{i}}^{\mathrm{IP}}{ }^{[J}$ J. compró ${ }_{\mathrm{NP}}\left[\mathrm{e}_{\mathrm{i}} \mathrm{N}_{\mathrm{N}}[\right.$ manzanas $\left.]\right]$ que ${ }_{\mathrm{IP}}\left[\right.$ pro compró $\quad \mathrm{N}^{[\text {[peras }]]}$
c. (35) ${ }_{\mathrm{IP}}\left[\right.$ más $_{\mathrm{i}} \mathrm{IP}\left[\right.$ viajé ${ }_{\mathrm{PP}}\left[{ }_{\mathrm{P}}[\right.$ con $]{ }_{\mathrm{NP}}\left[\mathrm{e}_{\mathrm{i}} \mathrm{N}^{\mathrm{N}}\right.$ [dólares $\left.\left.]\right]\right]$ que ${ }_{\mathrm{IP}}\left[\right.$ viajé $\quad \mathrm{PP}^{2}\left[\mathrm{p}[\right.$ con $\left.\left.]{ }_{\mathrm{NP}}\left[\quad \mathrm{N}^{[ }[\operatorname{marcos}]\right]\right]\right]$
d. (36) ${ }_{\mathrm{IP}}\left[\right.$ más $_{\mathrm{iIP}}\left[\mathrm{J}\right.$. conoce ${ }_{\mathrm{NP}}\left[\right.$ un chico ${ }_{\mathrm{AP}}\left[\mathrm{e}_{\mathrm{i}}{ }_{\mathrm{A}}[\right.$ alto $\left.]\right]$ que
${ }_{\mathrm{IP}}\left[\right.$ pro conoce $\quad \mathrm{NP}$ [un chico ${ }_{\mathrm{AP}}\left[\quad{ }_{\mathrm{A}}\right.$ [bajo] $\left.]\right]$
However, we observe a sharp difference between (37b) and (37a, c, d,). In (37a, c and d), the relation between que and the restrictors is established through boundaries that share the property of disallowing extraction of wh-elements in Spanish. In (37a, c), the offending boundary is PP, whereas in ( 37 d ) there is a combination of boundaries, NP and AP. (38a, b) show that these boundaries do not allow wh-movement in Spanish:
a. Quién $n_{i}$ te casaste $\left.\quad{ }_{P P}\left[\operatorname{con} \mathrm{e}_{\mathrm{i}}\right]\right]$ ? who you married with 'Who did you marry?'
b. De quién ${ }_{i}$ conociste ${ }_{N P}$ [ un chico ${ }_{A P}$ [muy orgulloso $\left.\left.e_{i}\right]\right]$ of who you knew a boy very proud lit: 'Who did you know a boy very proud of?'

As a consequence, we can propose the following (merely descriptive) principle:
(39) Que and the restrictors introduced by más $s_{2}$ cannot be separated by a boundary or combination of boundaries which do not allow wh-extraction.
(39) refers to más-que $e_{2}$ comparatives. What about más-que ${ }_{1}$ comparatives? The contrast between (28) (repeated below) and (40), as well as the ungrammaticality of (41) suggests that a principle similar to (39) is at work in those cases too:
(28) a. Estuve con más amigos en Roma que en París.

I was with more friends in Rome than in Paris.
'I was with more friends in Rome than in Paris'.
b. vp $\left[{ }_{\mathrm{v}}[\text { estuve }]_{\mathrm{PP}}[\text { [con }]_{\mathrm{NP}}\left[\right.\right.$ spec $[\text { más }]_{\mathrm{N}}[$ amigos $\left.\left.\left.]\right]\right]\right]_{\mathrm{PP}}[$ en R. $\left.]\right]$ que pp [en P.]
(40) a. *Estuve con más amigos en Roma que París.
b. ${ }_{\mathrm{IP}}\left[m a a_{\mathrm{i}} \mathrm{IP}\left[\ldots{ }_{\mathrm{pP}}\left[\mathrm{p}[\mathrm{con}]_{\mathrm{NP}}\left[\mathrm{e}_{\mathrm{i}} \text { amigos }\right]\right]_{\mathrm{PP}}\left[\mathrm{P}[\mathrm{en}]_{\mathrm{NP}}[\mathrm{R}].\right]\right]\right]$ que ${ }_{\mathrm{NP}}[\mathrm{P}$.]
(41) a. * Más chicos vieron el film de Chaplin que de Keaton. more boys saw the film by Chaplin than by Keaton. lit: 'More boys saw the film by Chaplin than by Keaton'.
b. Más chicos vieron ${ }_{\mathrm{NP}}$ [la película ${ }_{\mathrm{NP}}$ [de Chaplin]]
que
${ }_{\mathrm{NP}}$ [de Keaton]]
The contrast between (28) and (40) can be described in the following terms. When que is coordinating the two locative PP's, the sentence is fine; when it is coordinating the two NP's inside the PP's, the sentence is ungrammatical. (28b) and (40b) suggest the principle (42) which, as said before, is very similar to (39):
(42) Más and the constituents coordinated by que cannot be separated by a boundary or combination of boundaries which do not allow whextraction.

As shown by (38), PP is a boundary which does not allow wh-movement of a constituent inside it. This fact, along with (42), accounts for the ungrammaticality of (40).

The ungrammaticality of (41) is due to the fact that the boundary corresponding to a specific NP (the one headed by film) intervenes between más and the constituents coordinated by que. Such contexts rule out wh-extractions in Spanish:
(43) * De quién ${ }_{i}$ viste el film?
by who you saw the film
lit: 'By whom did you see the film?'
We thus predict that, if the NP is non-specific, the sentence corresponding to (41) will be grammatical (44), since non-specific NP's do not rule out all the possible wh-extractions (45):
(44) Más chicos vieron films de Chaplin que de Keaton.
lit: 'More boys saw films by Chaplin than by Keaton'.
(45) De quién has visto más films?
lit: 'By whom did you see more films?'
Moreover, we also predict that, in English, where wh-extraction from inside certain PP's is possible (46), a sentence equivalent to (40a) can be correct (47a), unlike in Spanish (47b):
(46) Who did you give the book to?
(47) a. More boys gave a book to J. than L.
b. * más chicos dieron un libro a J . que L .

## 3. The reduction of the contraints to independent principles

### 3.1. The reduction of the locality principles to $E C P$

In this section, we will try to refine the principles introduced so far, namely, (39) for más-que $1_{1}$ and (42) for más-que ${ }_{2}$. We will propose that they can both be integrated into a more general principle concerning coordinate constructions. This will be a piece of evidence for our hypothesis that the sentences under discussion are actually cases of coordination.

### 3.1.1. Constituents coordinated by que

Let us consider (48):
(48) Juan dio un libro a Pedro.

Juan gave a book to Pedro.
'Juan gave a book to Pedro'.
We can say that this is the unmarked order of the Spanish sentence, with the direct object un libro preceding the indirect object a Pedro. However, the opposite order is also correct in Spanish:
(49) Juan dio a Pedro un libro.

Now, we "convert" (49) into a sentence with más-que $1_{1}$ :
a. Juan dio a más chicos un libro que un lápiz.

Juan gave to more boys a book than a pencil. 'Juan gave more boys a book than a pencil'.
b. ${ }_{\mathrm{IP}}\left[\right.$ Juan dio ${ }_{\mathrm{PP}}\left[\mathrm{a}\right.$ más chicos] ${ }_{\mathrm{NP}}$ [un libro]] que ${ }_{\mathrm{NP}}$ [un lápiz]

In (50b), que is coordinating two NPs. That is, the structure would be like the one in (51b), corresponding to the sentence (51a):
(51) a. Juan dio a Pedro un libro y un lápiz.
'Juan gave Pedro a book and a pencil'.
b. ${ }_{\mathrm{IP}}\left[\right.$ Juan dio ${ }_{\mathrm{PP}}[\text { a Pedro }]_{\mathrm{NP}}$ [un libro $\left.]\right]$

$$
\begin{aligned}
& \text { y } \\
& { }_{\mathrm{NP}}[\text { un lápiz }]
\end{aligned}
$$

We could put the PP a Pedro of (51) to the right of the coordinated NP's un libro y un lápiz:
(52) Juan dio un libro y un lápiz a Pedro.

However, we cannot put the PP a más chicos to the right of the coordinated NPs un libro que un lápiz, although it would be the unmarked order:
(53) * Juan dio un libro que un lápiz a más chicos.

We cannot explain this fact by means of (30) or (42), since, at LF, más raises to IP, where it c-commands que, and, moreover, there is no offending boundary between más and the constituents coordinated by que, as shown by the LF representation in (54):
(54) ${ }_{\mathrm{IP}}\left[\right.$ más $_{\mathrm{i}} \mathrm{IP}\left[\right.$ Juan dio ${ }_{\mathrm{NP}}\left[\right.$ un libro] a $\mathrm{e}_{\mathrm{i}}$ chicos]]

$$
\begin{aligned}
& \text { que } \\
& { }_{\mathrm{NP}} \text { [un lápiz] }
\end{aligned}
$$

Let us suppose that the contrast between (50a) and (53) is due to the fact that the structure of (50a) is not (53), but rather (55):
(55) $\mathrm{IP}_{\mathrm{IP}}\left[J\right.$ uan dio ${ }_{\mathrm{PP}}[\text { a más chicos }]_{\mathrm{NP}}[$ un libro $\left.]\right]$ que
${ }_{\mathrm{IP}}$ [ $\mathrm{NP}^{[\text {[un lápiz] }]}$
This hypothesis is supported by the fact that the order accusative-dative of (53) is possible only if que un lápiz appears to the right of más chicos:
(56) a. Juan dio un libro a más chicos que un lápiz.
b. ${ }_{\mathrm{IP}}\left[J\right.$ uan dio ${ }_{\mathrm{NP}}[\text { un libro }]_{\mathrm{PP}}[$ a más chicos $\left.]\right]$
que
${ }_{\mathrm{IP}}$ [ $\quad \mathrm{NP}$ [un lápiz]
Let us then conclude that que, in sentences with más ${ }_{1}$, can only coordinate two sentences.

As far as más ${ }_{2}$ is concerned, it seems clear that que can coordinate two non-clausal constituents, as its position in (57) suggests:
(57) Más chicas que chicos leyeron ese libro. more girls than boys read that book 'More girls than boys read that book'.

However, also in this kind of sentences que can coordinate clausal constituents:
(58) a. Más chicas leyeron ese libro que chicos.
b. ${ }_{\mathrm{IP}}\left[{ }_{\mathrm{NP}}\left[\mathrm{S}_{\mathrm{pec}}[\mathrm{más}]_{\mathrm{N}}[\right.\right.$ chicas $\left.]\right]$ leyeron ese libro $]$ que ${ }_{\mathrm{IP}}\left[\quad \mathrm{N}^{[\text {[chicos }]}\right.$

Summarizing, we have proposed that que can coordinate either two sentences (in cases with más-que $1_{1}$ and más-que ${ }_{2}$ ), or the two constituents referring to the properties subcategorized by más ${ }_{2}$.

### 3.1.2. (39) and (42) as consequence of Absorption

Let us now reconsider the ungrammatical examples in section 2, which motivated the principles (39) and (42).
(42) was motivated by (40a) and (41a). According to the proposal just made that que coordinates two clauses, the new LF representations will be (59a) and (59b) respectively:

```
a. \(\mathrm{IP}\left[\right.\) más \(_{\mathrm{i}} \mathrm{IP}\left[\ldots \mathrm{PP}\left[\operatorname{con}{ }_{\mathrm{NP}}\left[\mathrm{e}_{\mathrm{i}} \text { amigos }\right]\right]_{\mathrm{PP}}\left[\mathrm{p}_{\mathrm{p}}[\mathrm{en}]_{\mathrm{NP}}[\mathrm{R}].\right]\right]\)
    que
    \({ }_{\mathrm{IP}}\) [
        \(\left.{ }_{\mathrm{N} P}[\mathrm{P}].\right]\)
b. \({ }_{\mathrm{IP}}\left[\right.\) Más chicas vieron \({ }_{\mathrm{NP}}\left[\right.\) el film \({ }_{\mathrm{NP}}[\) de Chaplin \(\left.\left.]\right]\right]\)
    que
    IP[ \(\quad \mathrm{NP}[\) [de Keaton]]]
```

Notice that these structures seem to be ruled out by the same reason as the coordinate structures in (60), namely, because the remnant constituents of the ellipsis are not "major constituents": ${ }^{1}$
(60)
a. * Juan estuvo en Roma y Pedro ___ París. Juan was in Rome and Pedro Paris. 'Juan was in Rome and Pedro Paris'.
b. * Pedro vio el film de Chaplin y Antonio ___ de Keaton. Pedro saw the film by Chaplin and Antonio of Keaton. 'Pedro saw the film by Chaplin and Antonio by Keaton'.

As far as (39) is concerned, we can now suppose that it also obeys the general principle or coordinate structures just mentioned. For instante, let us consider (32b), whose structure will not be (37a) anymore, but (61):
(61) $\mathrm{IP}\left[\right.$ más $\mathrm{s}_{\mathrm{IP}}\left[\right.$ viajé ${ }_{\mathrm{PP}}\left[\mathrm{p}[\right.$ con $]{ }_{\mathrm{NP}}\left[\mathrm{e}_{\mathrm{i}} \mathrm{N}_{\mathrm{N}}[\right.$ dólares $\left.\left.]\right]\right]$ que
${ }_{\mathrm{IP}}\left[\quad{ }_{\mathrm{PP}}\left[\mathrm{p}[\mathrm{con}] \quad \mathrm{N}^{[ }[\right.\right.$marcos $\left.\left.]\right]\right]$
As can be seen, the remnant constituent in the sentence with ellipsis is the PP con marcos, which is a "major constituent". However, it is interesting to point out that, in comparatives with más-que 2 , the requirement of being "major constituent"
(1) We adopt the definition of "major constituent" given in Chao (1987: 17):
"...major constituents are the immediate daughters of the head projections involved in the ellipsis. Compare, for example, the acceptability of (15), where the correspondents are the syntactic realization of the subject and the complement of the missing head speak, with the unacceptability of (16). In (16), Peter is not a major constituent, not being the syntactic realization of the object.
(15) John (16)* John Pe Fe Fed and $\qquad$ Peter".
Chao's definition relates the notion "major constituent" to the ellipsis phenomena. Later we will see that this is not necessary.
holds just for the constituents referring to the properties subcategorized by más ${ }_{2}$ (in (61), the $\mathrm{N}^{\prime}$ marcos), and not to the remnant constituent in the ellipsis context (in (61), con marcos). In fact, there can be no ellipsis context and, nevertheless, the reference to the status of "major constituent" holds, as in (35) (repeated below):
(35) a. * Viajé con más dólares que viajé con marcos.
'I travelled with more dollars than I travelled with marks'.
b. ${ }_{\mathrm{IP}}\left[\right.$ viajé ${ }_{\mathrm{PP}}\left[\mathrm{p}[\text { con }]_{\mathrm{NP}}\left[\right.\right.$ Spec $[\text { más }]_{\mathrm{N}}[$ dólares $\left.\left.]\right]\right]$
que
${ }_{\mathrm{IP}}\left[\right.$ viajé ${ }_{\mathrm{PP}}\left[\mathrm{P}[\right.$ con $] \quad \mathrm{NP}\left[\mathrm{N}^{2}[\right.$ marcos $\left.\left.\left.]\right]\right]\right]$
So, it seems that we are dealing with a phenomenon not specifically related to comparatives, but to coordinate constructions in general. This phenomenon shows up in the requirement of "being a major constituent" within the coordinate structures. The problem now is to find out which theoretical principle underlies such a requirement. It seems that, under Pesetsky's (1982) view of coordinate constructions, ECP turns out to be such a principle.

Pesetsky, following suggestions by Sag (1976), proposes that the correspondents in a coordinate structure (62a) move to Comp at LF (62b), just as wh-in-situ constituents in an interrogative sentence do (63):
(62) a. John bought the book, and Mary, the record.
b. $\mathrm{CP}\left[\right.$ John ${ }_{\mathrm{i}}$ the book $_{\mathrm{j} I \mathrm{IP}}\left[\mathrm{e}_{\mathrm{i}}\right.$ bought $\left.\left.\mathrm{e}_{\mathrm{j}}\right]\right]$ and $\mathrm{CP}^{\left[\text {Mary }_{\mathrm{k}} \text { the record }\right.}{ }_{\mathrm{m}}\left[\mathrm{e}_{\mathrm{k}}\right.$ bought $\left.\mathrm{e}_{\mathrm{m}}\right]$ ]
a. Who bought what?
b. ${ }_{C P}\left[w^{2} o_{i}\right.$ what ${ }_{j}{ }_{\text {IP }}\left[\mathrm{e}_{\mathrm{i}}\right.$ bought $\left.\left.\mathrm{e}_{\mathrm{j}}\right]\right]$

Notice that, in each case, the two constituents moved at LF undergo absorption (cf. Higginbotham and May 1981), that is, they are independent operators which come to form a single $n$-ary (in this case, binary) operator. Pesetsky offers several arguments in favor of his movement hypothesis. Let us then assume that the correspondents have also to move in the coordinate comparatives. This immediately allows us to cover the facts for which (42) was postulated. Indeed, the LF representations of (40a) and (41a) will no longer be (59a, b), but rather (64a, b):
a. ${ }_{\mathrm{IP}}\left[\right.$ más $\left._{\mathrm{i}}^{\mathrm{NP}}{ }_{\mathrm{que}}[\mathrm{R} .]_{\mathrm{kIP}}\left[\ldots \mathrm{PP}\left[\text { con }{ }_{\mathrm{NP}}\left[\mathrm{e}_{\mathrm{i}} \text { amigos }\right]\right]_{\mathrm{PP}}\left[\mathrm{P}[\mathrm{en}] \mathrm{e}_{\mathrm{k}}\right]\right]\right]$
$\mathrm{IP}_{\mathrm{NP}}[\mathrm{P} .]_{\mathrm{m}}$
b. ${ }_{\text {IP }}\left[\text { más }_{\mathrm{i}}^{\mathrm{NP}}{ }^{\text {[de }} \text { Ch. }\right]_{\mathrm{j} \text { IP }}\left[\mathrm{e}_{\mathrm{i}}\right.$ chicas vieron ${ }_{\mathrm{NP}}\left[\right.$ el film $\left.\left.\left.\mathrm{e}_{\mathrm{j}}\right]\right]\right]$
que
$\left.\left.\left.{ }_{\mathrm{IP}}\left[{ }_{\mathrm{NP}} \text { [de K. }\right]_{\mathrm{m}} \quad \mathrm{e}_{\mathrm{m}}\right]\right]\right]$
In both sentences there has been Preposition Stranding, a movement precluded in Spanish. By contrast, in English, where Preposition Stranding is possible, movement will take place (47). (44) can be ruled out on the same grounds, the specific NP precluding the extraction of constituents from inside.

As far as principle (39) is concerned, it can also be derived from the perspective just adopted. We have said that correspondents in coordinate structures have to undergo movement at LF when clausal coordination is involved, since they are correspondents. Thus, the LF of (35a) will no longer be (37c), but rather (65):

que
${ }_{\mathrm{IP}}\left[\quad \mathrm{N}^{[ }[\text {marcos }]_{\mathrm{m}}{ }_{\mathrm{IP}}\left[\right.\right.$ viajé $\left.\left.{ }_{\mathrm{PP}}\left[\operatorname{con}_{\mathrm{NP}}\left[\mathrm{e}_{\mathrm{m}}\right]\right]\right]\right]$
Once more, the example is ruled out because Preposition Stranding does not exist in Spanish. In (32a) there is no problem, since no clausal coordination is involved. In (32b) the problem is just the same as in (35a) (that similar examples are also ruled out in English can be due to the fact that, in this case, it is not the movement of a constituent NP that leaves the preposition stranded, as happens in normal cases in English, but the movement of $\mathrm{N}^{\prime}$ ). On the other hand, the ungrammaticality of (36a) arises because of the presence of an NP-boundary, which does not allow extraction. By contrast, (34a) is correct because peras did not cross any problematic boundary while adjoining to IP.

Therefore, (39) and (42) can be substituted by the ECP, hence no special principle being necessary. All we have to accept is Pesetsky's (1982) proposal that correspondents in coordinate structures have to raise at LF.

### 3.2. The reduction of the c-command constraint to Absorption

Let us now consider the constraint (30b), which was proposed in section 2.1. The main motivation for (30b) was example (29a), repeated below:
(29) a. * Juan dijo que tú eres más listo a José que a Luis. Juan said that you are more clever to José than to Luis. 'Juan said that you are cleverer to J. than to L '.
Once $Q R$ affects más (according to (30a), which is not even a principle, but rather an instance of the logical requirement which holds of every quantifier at LF) as well as the correspondents of the coordination (according to the conclusions of the last section), the LF of (29a) will be (66):

$$
\begin{align*}
& \operatorname{IP}_{\mathrm{IP}}\left[\mathrm{PP}[\mathrm{a} \mathrm{~J} .]_{\mathrm{k} \text { IP }}\left[J \text { dijo } \text { CP }\left[\text { que }_{\mathrm{IP}}\left[\text { más }_{\mathrm{i}}{ }_{\mathrm{IP}}\left[\cdots_{\mathrm{AP}}\left[\mathrm{e}_{\mathrm{i}} \text { listo }\right]\right]\right]\right] \mathrm{e}_{\mathrm{k}}\right]\right]  \tag{66}\\
& \text { que } \\
& \left.{ }_{\mathrm{IP}}\left[\mathrm{PP}[\mathrm{a} \text { L. }]_{\mathrm{m}} \quad \mathrm{e}_{\mathrm{m}}\right]\right]
\end{align*}
$$

The problem in (66) is likely to be the following. In the last sections, we have said that absorption holds of the correspondents of coordination, in such a way that they all gather in order to give rise to an n-ary operator. However, nothing has been said thus far about the relation between these correspondents and the quantifier más, which also underwent QR at LF. It is likely to be the case that the correspondents have to also meet más at LF as a part of the absorption process. The resulting cluster will turn out to be essential for the interpretation of comparative sentences. So, (66) will be ungrammatical due to the fact that the correspondents cannot gather
más at LF, since más could only raise to the IP corresponding to the most deeply embedded clause.

This hypothesis also accounts for the ungrammaticality of (67a), whose LF is given in (67b):
(67) a. Más chicos dijeron que L. compró un libro que una pluma. more boys said that L. bought a book than a pen. 'More boys said that L. bought a book than a pen'.
b. ${ }_{\text {IP }}\left[\right.$ más $_{\text {I IP }}\left[\mathrm{e}_{\mathrm{i}}\right.$ chicos...que $\left.\left.{ }_{\mathrm{IP}}\left[{ }_{\mathrm{NP}}[\text { un libro }]_{\mathrm{j}} \quad{ }_{\mathrm{IP}}\left[\mathrm{L} \ldots . \mathrm{e}_{\mathrm{j}}\right]\right]\right]\right]$ que
$\left.\left.\left.{ }_{\mathrm{IP}}\left[\quad \mathrm{NP}^{[\text {una pluma }]_{k}} \quad \mathrm{e}_{\mathrm{k}}\right]\right]\right]\right]$
In (67), the operator más is adjoined to the main IP, but the correspondents of the coordination could only reach the most deeply embedded IP, hence the formation of the comparative complex operator at LF is impossible. Notice, by the way, that (67b) is a clear counterexample to (30b), since más is c-commading que at LF and, nevertheless, the sentence is ungrammatical, no other principle being likely to be violated (indeed, QR of the correspondents at LF fully meets ECP requirements).

Let us now consider (68a), whose LF is (68b):
(68) a. * Más ingleses vieron ese film en Londres que franceses dijeron more English saw that film in London than French said que Pedro lo vio en Madrid.
that Pedro it saw in Madrid.
'More English saw that film in London than French said that Pedro saw it in Madrid'.
b. $\left.{ }_{\text {IP }}\left[\text { más }_{\mathrm{i}}^{\mathrm{N}}{ }^{\text {[ }} \text { [ingleses }\right]_{\mathrm{j}} \quad{ }_{\mathrm{PP}}[\text { [en L. }]_{\mathrm{k} ~ I P}\left[\mathrm{e}_{\mathrm{i}} \mathrm{e}_{\mathrm{j}} \ldots \quad \mathrm{e}_{\mathrm{k}}\right]\right]$
que

This sentence is ungrammatical under the reading according to which just the restrictors and the locatives are relevant in the formation of the amounts under comparison (reading represented by (68b)). The reason is that, under such an interpretation, the PP en Madrid could not reach the main IP by QR in order to form a complex operator together with the other single operators staying there. Of course, (68a) is grammatical under the reading where the whole VP, and not just the locative complements, are relevant for the formation of the complex amount operator. This last reading is represented in (69), where QR affects the VP's of both main clauses:
(69) $\left.\operatorname{IP}\left[\text { más }_{\mathrm{i}} \text { ingleses }_{\mathrm{i}}^{\mathrm{VP}} \text { [vieron ese film en } \mathrm{L} .\right]_{\mathrm{k}} \quad{ }_{I P}\left[\mathrm{e}_{\mathrm{i}} \mathrm{e}_{\mathrm{j}} \mathrm{e}_{\mathrm{k}}\right]\right]$ que
${ }_{I P}\left[\right.$ franceses $_{m}$ VP $\left.[\text { dijeron que } P \text {. lo vio en } M .]_{n T P}\left[e_{m} e_{n}\right]\right]$
This is also the case in an example like (70), where ellipsis of the most deeply embedded IP forces the reading (68b):
(70) * Más ingleses vieron ese film en Londres que franceses dijeron que Pedro en Manchester.
'More English saw that film in L. than French said that P. in M'.
Again, notice that, in (68) as well as in (70), no problem arises concerning (30b). ${ }^{2}$

## 4. Some evidence for the operator "más-correspondents" at LF

In the following sections we give some support to the claim, made in previous sections, that, at LF, a constituent such as más peras splits in a certain way, that is, the quantifier (más) raises independently from the restrictor (peras), which also raises when a correspondent is present in a coordination configuration.

In section 4.1. we give some arguments related to Preposition Stranding in Spanish. The relevant data force a situation where más has to raise alone at LF. Section 4.2. focusses on an apparently paradoxal paradigm, which will only be clarified under the view that más raises in the main clause, leaving behind the restrictor. Such a paradigm contains some examples where, at first glance, it seems that a movement of quantifier and restrictor together is taking place at SS, as an overt manifestation of a process which takes place at LF in other languages. However, thanks to evidence provided by superlatives, these apparent counterexamples are analyzed as actually involving independent movement of the bare quantifier, plus a later adjunction of the restrictor to it. No movement of the whole NP is at work. Hence they can be considered as a new instance of overt absorption between quantifier and restrictor. The advantages of such an analysis will be more evident not only when taking into account superlative sentences, but also the contrasts between English and Spanish in relation to these phenomena.

### 4.1. Independent movement of quantifier más

Thus far, we have been talking about más-movement at LF, but we have not yet given any argument to prefer this hypothesis to one saying that what actually raises at LF is the constituent formed by más plus the restrictor. Here, we will argue that más moves independently of the restrictors. This will be the first step for us to be able to show that at LF the formation of a complex operator más-correspondents takes place.

Let us first consider the following example:
(71) Juan vio ese film en más cines de los que te piensas Juan saw that film in more cinemas than what you think 'J. saw that film in more cinemas than you think'.

We will focus on the italicized clause. Two possible categories can be assigned to the wh-element los que: QP or NP. Assuming that the right category is NP, the LF
(2) We think that the representation assigned to the sentences in this section could be compatible with the logical structures proposed by Heim (1985) for superlatives and phrasal comparatives in the following sense: the comparative operator (más) as well as the compared items are placed to the left of the whole sentence.
of the underlined sentence (once reconstruction of the Null Complement Anaphor (NCA) has taken place) will be (72):
(72) de $_{\mathrm{NP}}[\text { los que }]_{\mathrm{i}}$ te piensas ${ }_{\mathrm{IP}}\left[\mathrm{J}\right.$. ha visto ese film $\left.{ }_{\mathrm{PP}}\left[\mathrm{en}_{\mathrm{i}} \mathrm{f}\right]\right]$

However, notice that (72) is a case of Preposition Stranding at LF. This should be definitely ruled out in Spanish, as the ungrammaticality of examples such as (40a) (whose structure is (64a)) shows:
(40) a. * Estuve con más amigos en Roma que Paris.

Therefore, we should assume that the category of the wh-element in (71) is QP, that is, it corresponds to a quantifier in the Spec position of an NP. Thus, the LF of (71) will be (73):
(73) ${ }_{\mathrm{IP}}\left[{ }_{\mathrm{QP}}[\text { más }]_{\mathrm{iPP}}\left[J\right.\right.$. vio ese film ${ }_{\mathrm{PP}}\left[\mathrm{en}_{\mathrm{NP}}\left[\mathrm{e}_{\mathrm{i}}\right.\right.$ cines $\left.\left.]\right]\right] \operatorname{de}_{\mathrm{QP}}[\text { los que }]_{\mathrm{i}}$ tú te piensas ${ }_{\mathrm{IP}}\left[J\right.$. ha visto ese film ${ }_{\mathrm{Pp}}\left[\mathrm{en}_{\mathrm{NP}}\left[\mathrm{e}_{\mathrm{i}}\right.\right.$ cines $\left.\left.\left.]\right]\right]\right]$

The relevant aspect of (73) is the following. Since los que is a QP, it has to bind a QP-variable at LF once reconstruction of the NCA takes place. Thus, since it is the main clause that has to be copied in the NCA, más has to undergo QR in order to provide the reconstruction process with a QP-variable which will be bound by los que in the embedded clause. It cannot be the whole constituent más cines that raises at LF, since this would create an NP-variable, which could not be bound by the QPlos que. One of the consequences of all these processes is that no Preposition Stranding takes place at LF. ${ }^{3}$

### 4.2. Overt Absorption in Spanisb

Comparatives such as (71) have nothing to do with the comparatives which we have studied thus far, and which we have assigned a coordinate structure to. (71) is rather a relative clause introduced by las que, and we can well agree with Bresnan (1973) on the idea that such clauses are complements of más. Thus, in these comparatives más is the only constituent that raises at LF, since there are no such things as "correspondents". In the following subsections we will show that this fact accounts for the following asymmetry between the paradigms in (74a, b, c) and (75a, b, c):
(74)
a. Juan compró más manzanas de las que compró Luis. Juan bought more apples than what bought Luis. 'Juan bought more apples than Luis bought'.
(3) Of course, we would have now to face the problem of why a configuration such as the one in (73) is not possible at SS. This possibility can be precluded if we assume that the Left-Branch Condition derives from the requirement that an empty category be head-governed, and the assumption that such a requirement holds at PF (cf. Aoun, Hornstein, Lightfoot and Weinberg 1987).
b. Juan compró más manzanas de las que se piensa María que

Juan bought more apples than what thinks María that compró Luis.
bought Luis.
'J. bought more apples than M. thinks that L. bought'.
c. Juan compró más manzanas de las que se piensa María. Juan bought more apples than what thinks María. 'J. bought more apples than M. thinks'.
a. Juan compró más manzanas que peras compró Luis. Juan bought more apples than pears bought Luis. 'J. bought more apples than Luis bought pears'.
b. Juan compró más manzanas que peras se piensa María que Juan bought more apples than pears thinks María that compró Luis. bought Luis. 'J. bought more apples than M. thinks that L. bought pears'.
c. * Juan compró más manzanas que peras se piensa María. Juan bought more apples than pears thinks María. lit:'J. bought more apples than pears M. thinks'.

### 4.2.1. Examples in (74)

Example (74c) can be accounted for by recalling the account given of (71). Thus, ( $74 \mathrm{a}, \mathrm{b}$ ) will also be instances of NCA. In these cases, the NCA will have the category NP, and will appear immediately to the right of the verb comprar. Since más raised at LF, the reconstruction of the NCA will give rise to the configuration in (76), where the QP operator las que binds a QP variable:
(76) las que ${ }_{\mathrm{i}} \cdot \ldots . \mathrm{NP}\left[\mathrm{QP}\left[\mathrm{e}_{\mathrm{i}}\right]_{\mathrm{N}}[\right.$ manzanas $\left.]\right]$

### 4.2.2. (75) are not instances of coordination

As far as the examples in (75) are concerned, we will first give some arguments supporting the idea that, in spite of the fact that they seem to be identical to coordinate sentences such as (11) (with the only particularity that the object constituent has been preposed, perhaps by topicalization), the structure underlying ( 75 a ), for example, is actually the same as in (74a), that is, there is no coordination, but rather a relative construction. Some of the arguments given in section 1.2 to show that (11) is a coordinate structure will allow us to show now that coordination does not underlie (75a). We proceed to briefly offer the relevant data related to each of the arguments.
4.2.2.1. Unlike (13), (77), where libros is preposed, is grammatical:
(77) Pedro vio a Bogart en más películas que libros leyó Luis.
4.2.2.2. Unlike (15), in (78) the second restrictor can be generated in a more deeply embedded context before being raised:
(78) Juan compró más manzanas que peras dijo Pedro que vendió Luis.
4.2.2.3. Unlike (17b), (79) is not sensitive to ATB phenomena:
(79) A quién compró Pedro más manzanas que peras vendió Juan a Luis?
4.2.2.4. Unlike (22a), where más is subcategorizing for three restrictors, (80) is grammatical, since we are saying that these embedded clauses are actually complements of más, so an infinite amount of them can be coordinated.
(80) Juan compró más manzanas que peras vendió Luis y bananas comió José.
4.2.2.5. Unlike (23a), the fact that the restrictors play different roles in each sentence does not lead to ungrammaticality in (81):
(81) Más mujeres trabajaron que hombres reclutó el ejército.
4.2.2.6. In contrast to what happens in (25), the fact that the comparative clause appears embedded in an NP in (82) does not lead to ungrammaticality:
(82) La retirada de más soldados por Francia que marines retiraron los USA fue un tema controvertido.
4.2.2.7. The use of subjunctive mood in (83) is possible, unlike what happens in (26b):
(83) Juan ha comprado más manzanas que peras haya podido vender Luis.
4.2.2.8. (84) seems to suggest that sentences like (75a) accept gapping, just as (21a) does:
(84) Juan compró más manzanas que peras Pedro.

However, several facts suggest that (84) is just like (21a), but with the subject inverted:
(85) Juan compró más manzanas que (compró) peras Pedro.
4.2.2.8.1. Like (17b), those sentences are sensitive to ATB:
(86) * Quién compró más manzanas que peras Luis? who bought more apples than pears Luis 'Who bought more apples than Luis pears?'
4.2.2.8.2. The fact the two restrictors play different roles in each clause is relevant in these sentences:
(87) * Más chicos vieron a Juan que chicas Pedro. more boys saw Juan than girls Pedro 'More boys saw Juan than Pedro girls'.
4.2.2.8.3. These sentences cannot appear inside an NP, as was the case in (23a):
(88) *La retirada de más soldados por Francia que marines los USA fue un tema controvertido.

### 4.2.3. (75) are instances of relativization

Thus far, we have shown that (75) drastically differs from (11). In this section we argue that the structure which actually underlies (75) is the same as in relative constructions. In other words, the structure of (75a) is the same as the one in (74a). It is on these grounds that we can take the examples in (74)-(75) as evidence of an asymmetry. Indeed, several arguments suggest that the constituent which introduces these comparatives is similar to the wh-element cuantos 'whatever', which introduces Spanish amount free relatives. In the following sections we will offer those arguments. Notice that each argument allows us to also discard a possible topicalizationbased account of (75).
4.2.3.1. In Spanish, there is a difference between indefinite NP's (89) and bare NP's (90):
(89) Yo no he comprado un libro. (90) Yo no he comprado libros I not have bought a book 'I did not buy books'. 'I did not buy a book'.

This difference shows up as a difference in quantifier scope. (89) has the following readings:
(91) a. - Ex, $x=$ libro, yo he comprado $x$.
b. $\mathrm{Ex}, \mathrm{x}=$ libro, -yo he comprado x .

However, in the case of bare NP's, there is no ambiguity. (90) has only the interpretation (91a). The interpretation where the existencial quantifier has wide scope over negation is not possible.

Lees pointed out that it is impossible for a negative element to appear within the second member of a comparative:
(92) * I know him better than she doesn't.

This is also true in Spanish:
(93) * Luis compró más manzanas que Pedro no vendió peras. Luis bought more apples than Pedro not sold pears. 'L. bought more apples than P. didn't sell pears'.
(93) contrasts with (94), where there is no negative operator
(94) Luis compró más manzanas que Pedro vendió peras.
'Luis bought more apples than Pedro sold pears'.
Notice that, in (93) and (94), peras is in postverbal position, unlike the comparatives in (75).

Probably, (93) is ungrammatical because a comparison is made between constituents that do not have identical referential status: some apples exist, and they have been bought, unlike the pears, that lack a referential index.

Negative operators are possible in comparatives where peras occurs in preverbal position:
(95) Luis compró más manzanas que peras no vendió Pedro.
lit: 'Luis bought more apples than Pedro did not sell pears'.
In this case, manzanas and peras have identical referential status, since peras, occurring in a more prominent syntactic position, receives wide scope over the negation. This is what happens in amount free relatives, as illustrated in (96):
(96) A mí me gustarán cuantos films no detestes tú.

I will like whatever films not hate you
'I will like whatever films you will not hate'.
In (96), the high syntactic position of cuantos gives rise to its wide scope over the negative operator. Assuming that cuantos is in the Spec of CP , we could then conclude that in (95) (as well as in (75)) there is also a quantifier phrase which occurs in such a position, unlike in (93) (and (94)). Such a quantifier phrase would be an empty operator which introduces a free relative.

Notice that a topicalization-based account would not be satisfatory, since a bare NP in a topicalized position has no referential status when a negative operator is present. Thus, the only reading available for (97) is one of the sort of (91a):
(97) Libros yo no he comprado.
'Books I didn't buy'.
4.2.3.2. Rivero (1980) discusses the contrast between (98) and (99):
(98) *¿Qué preguntas quién tiene? what you wonder who has lit: 'What do you wonder who has?'
(99) Dinero, preguntan quién tiene. money, they wonder who has 'Money, they wonder who has'.

She deduces from this contrast that topicalization does not entail wh-movement. However this construction can be accounted for, the fact is that the presence of a whelement in the Spec of a more deeply embedded CP gives rise to ungrammaticality:
(100) * Juan compró más manzanas que peras preguntaste tú por qué Juan bought more apples than pears wonderedc you why bought compró Luis.
Luis.
lit: 'Juan bought more apples than you wondered why Luis bought apples'.

Thus, (100) behaves like (98) (wh-element), not like (99) (topicalization). As expected, amount free relatives behave like (98) and (100):
(101) * Me gustaron cuantos invitados te preguntabas por qué vinieron. I liked whatever guests you wondered why came lit: 'I liked whatever guests you wondered why came'.
4.2.3.3. Topicalization does not trigger V-Preposing (102), whereas the movement of peras in (75) does; this is also the case in amount free relatives (103):
(102) Libros María suele comprar.
books María uses to buy
'Books, María uses to buy'.
(103) a. ?? Compré cuantos libros Luis vendía.

I bought whatever books Luis sold
'I bought whatever books Luis sold'.
b. Compré cuantos libros vendía Luis.
4.2.3.4. Campos (1986) analyzes certain examples where an emphatic si can preserve the relation between an empty operator (Op) (Chomsky 1982) and the variable it binds, despite an intervening complex NP:
(104) question: Quién trajo cerveza a la fiesta? who brought beer to the party 'Who brought beer to the party?
answer: a. * No conozco al chico que trajo. don't know the boy who brought 'I don't know the man who brought'.
b. Conozco al chico que sí trajo. 'I know the boy who si brought'.

Topicalization exhibits the same phenomenon:
(105) a. * Cerveza, no conozco al chico que trajo.
beer not know the boy who brought 'Beer, I don't know the boy who brought',
b. Cerveza, conozco al chico que sítrajo. 'Beer, I know the boy who sí brought'.
However, sí does not improve a complex NP constraint in cases such as (75), and, as expected, the same happens in amount free relatives (107):
(106) * Compraste más café que cerveza conozco al chico que you bought more coffee than beer I know the boy who sí trajo.
brought
lit: 'You brought more coffee than beer I know the boy that sí brought'.
(107) * Compré cuantos libros conoces al chico que sí compró. I bought whatever books you know the boy who bought lit: 'I bought whatever books you know the boy that si bought'.
4.2.3.5. Chomsky (1982) proposes the following parasitic gaps (PG) licensing principle:
(108) A PG is licensed by a variable that does not c-command it.

In (109), an amount free relative, (108) is satisfied:
(109) Recuperé cuantos libros tiró Juan tras haber leído. I recovered whatever books threw down Juan after have read. 'I recovered whatever books J. threw down after having read'.

In the comparatives under discussion, the variable licensing parasitic gap also shows up, probably because wh-movement took place, as in amount free relatives:
(110) Luis compró más manzanas que libros tiró Juan tras

Luis bought more apples than books threw down Juan after haber leído.
have read
'Luis bought more apples than Juan threw books down after having read them'.
By contrast, topicalization does not allow a parasitic gap to occur:
(111) *Libros, Juan tiró tras haber comprado.

Books, Juan threw down after have bought
'Books, Juan threw down after having bought them'.
4.2.3.6. Object preposing in (75) could be related to object preposing in Spanish superlative sentences (112b):
(112) a. Pedro es el que compró más peras.

Pedro is who bought most pears
'It is Peter that bought the most pears'.
b. Pedro es el que más peras compró.

The fact that English lacks sentences similar to (75a) and (112b) supports this connection between (75a) and (112b). Indeed, were (75a) and (112b) just instances of wh-movement, sentences like (113a, b) should be grammatical, which is not true:
(113) a. * Juan bought more apples than apples Luis bought.
b. * It is Pedro that most pears bought.

Therefore, properties of (112) could help us to find out properties of (75a).
First, notice that a wh-operator is required for a superlative to be possible (there is another interpretation for (114a) which does not concern us here):

$$
\begin{array}{ll}
\text { (114) a. * Juan compró más peras. } & \text { b. ¿Quién compró más peras? } \\
\text { 'Juan bought more pears'. } & \text { who bought more pears } \\
& \text { 'Who bought the most pears?' }
\end{array}
$$

For (114a) to be correct, it is necessary to introduce what seems to be a wh-operator in situ (italicized in (115)). This operator can agree in gender and number features with the subject, just as the ordinary relative operator el que does:
(115) Ellas/Juan compraron/ó las que / el que más peras. they-fem. who-fem.pl. who-masc.sg.
'They/Juan bought the most pears'.
However, a second requirement exists for object preposing to take place: the whelement which triggers the preposing is the one which shows up in relatives (112b), not the interrogative one (116):

> (116) * ¿Quién más peras compró?
> who more pears bought
> 'Who bought the most pears?'

Movement of más peras in (112b) to the position occupied by the relative operator could be considered as an instance of absorption: más peras has to form a cluster together with the relative wh-operator, and such cluster is a binary operator binding two variables at the same time. The ungrammaticality of (116) suggests that such an absorption process can take place only when the wh-operator is generated in situ, as seems to be the case in Spanish relatives, where resumptive pronouns are always possible (117a) and verb preposing never takes place (117b):
(117) a. Un chico al que le vi a menudo.

A boy who him saw often.
'A boy that I often saw'.
b. Un chico al que Juan vio a menudo.
'A boy whom Juan often saw'.
A third requirement for object preposing to take place in superlatives is suggested in (118):
(118) a. Era a Felipe a quien más ciudadanos admiraban.
was Felipe whom most citizens admired
'It was Felipe that the most citizens admired'.
b. Es a Felipe a quien más ciudadanos quiere el PSOE que admiren. is Felipe whom most citizens wants the PSOE that admire lit: 'It is Felipe that the PSOE wants that the most citizens admire'.
c. * Es el PSOE el que más ciudadanos quiere que admiren a Felipe. is the PSOE who most citizens wants that admire Felipe lit: 'It is the PSOE that wants that the most citizens admire Felipe'.

In (118b), the wh-element of the Pseudocleft moves from the object position of a more deeply embedded sentence. The más-constituent moves from the subject position. In (118c), the más-constituent moves as in (118b), but the original position of the wh-element is in the higher clause. The fact that this sentence is ungrammatical suggests that movement of a más-constituent to a higher clause is only possible when adjunction to a wh-element in the Spec of its own CP is done. The más-constituent cannot raise by itself directly to the higher clause for the same reason why movement of quantifiers at LF is limited to the sentence where they appear at SS (recall that we are considering these overt movements to be an SS reflect of something
which is commonly at work at LF). Therefore, we consider the steps of the derivation of (118b) to be the following (the symbol " + " stands for "adjunction", that is, the step where absorption is taking place):
(119) a. ...quiere ${ }_{C P}\left[\mathrm{wh}_{\mathrm{iIP}}\left[{ }_{\mathrm{NP}}[\text { más... }]_{\mathrm{j}}\right.\right.$ admiren pro $\left._{\mathrm{i}}\right]$
b. ...quiere ${ }_{C P}\left[\right.$ wh $_{i N P}[\text { más... }]_{j}\left[\mathrm{e}_{\mathrm{j}}\right.$ admiren $\left.\mathrm{pro}_{\mathrm{i}}\right]$
c. $\mathrm{CP}\left[\mathrm{wh}_{\mathrm{iNP}}[\text { más... }]_{\mathrm{IP}}\left[\right.\right.$...quiere ${ }_{\mathrm{CP}}\left[\mathrm{IPP}\left[\mathrm{e}_{\mathrm{j}}\right.\right.$ admiren pro $\left._{\mathrm{i}}\right]$
(119a) means that the wh-element is generated in the Spec of the lower CP (recall that the possibility of base-generating wh-elements in relatives accounts for the contrast between (112b) and (116), as well as for the ungrammaticality of (113a, b)), binding a pro in object position. Next, the más-constituent adjoins to the whelement, just asit happens in (112b). Finally, the complex constituent raises to the Spec of the higher clause.

In (118c), the formation of the complex operator is not possible, since the whelement is too far away from the más constituent.

In case we decide not to front the más-constituent, there will still be a contrast between those sentences where the wh-element is a clausemate of the más-constituent and those where it belongs to a higher clause:
(120) a. Es a Felipe a quien quiere el PSOE que admiren más ciudadanos.
b. * Es el PSOE el que quiere que más ciudadanos admiren a Felipe.

The reason for this is that, at the LF of (120a), the más-constituent can adjoin to the trace left by the wh-element in the Spec of the lower CP , thus giving rise to the complex operator necessary for the interpretation of the superlative, whereas at the LF of (120b), no trace of the wh-element is available in that position. Thus, a sentence like (121a) is also ungrammatical, unlike (121b):
(121) a. * ¿Quién quiere que más ciudadanos admiren a Felipe? 'Who wants that the most citizens admire Felipe?'
b. ¿A quién quiere el PSOE que admiren más ciudadanos? 'Whom does the PSOE want that the most citizens admire?'

Summarizing, the analysis of object preposing in superlatives allows us to find some properties which can be relevant for the analysis of the structure underlying comparatives such as (75a):
(122) a. a wh-operator is needed (evidence in (114)).
b. the wh-operator must be base-generated in an A'-position, which is only possible in relatives (evidence in (112b)/(116).
c. the más-constituent has to adjoin to the wh-operator, which must then be locally related to it, since it cannot perform long movement (evidence in (119)-(120)).

We can then propose the structure (123) for the comparative clause in (75a):
(123) que ${ }_{C P}\left[\right.$ Op $_{\text {iNP }}[\text { peras }]_{j}$ IP $\left[\right.$ compró Luis $\left.\left.{ }_{N P}\left[\mathrm{e}_{\mathrm{i}} \mathrm{e}_{\mathrm{j}}\right]\right]\right]$
$O p$ is a wh-operator which introduces a relative clause. Then, no relevant difference exists between (74a) and (75a). The two cases are instances of relative clauses.

### 4.2.4. The ungrammaticality of $(75 c)$

In the last sections we have arrived at the following conclusions:
(124) a. más raises independently at LF in (74) (section 4.1.).
b. (75) are not coordinate sentences, but instances of the structures underlying (74) (sections 4.2.2. and 4.2.3.).
We can then conclude that, in $(75 \mathrm{c})$, what raises at LF in the main clause is más (the restrictor does not raise, since no coordination is at work). Then, the LF of (75c), namely (125), tells us now why this sentence is ungrammatical:
(125) $C_{C P}\left[{ }_{I P}\left[{ }_{Q P}[\text { más }]_{\mathrm{iPP}}\left[J\right.\right.\right.$ uan compró ${ }_{\mathrm{NP}}\left[{ }_{\mathrm{QP}}[\mathrm{e}]_{\mathrm{i}}{ }\right.$ [manzanas $\left.\left.\left.\left.]\right]\right]\right]\right]$ que $\mathrm{CP}^{\left[\mathrm{QPP}^{2}\right.}\left[\mathrm{Op}_{\mathrm{kNN}}\right]_{\mathrm{kN}}[\text { peras }]_{\mathrm{m} \mathrm{IP}}\left[\right.$ se piensa María ${ }_{\mathrm{IP}}\left[\right.$ Juan compró ${ }_{\mathrm{NP}}\left[{ }_{\mathrm{QP}}[\mathrm{e}]_{\mathrm{k}}\right.$ $\mathrm{N}^{[ }[$manzanas]] $\left.\left.]\right]\right]$
Notice that, after reconstruction, $O p$ correctly binds its own variable (a sloppy copy of the variable in the main clause has taken place). However, the problem of vacuous quantification is still not solved, since no variable has been copied for peras to bind. Had both más and manzanas raised at LF, the sentence should be grammatical, since a variable of category N'the one corresponding to manzanas in the main clause) could have been reconstructed at LF for peras to bind. Lastly, it is important to keep in mind that the object preposing in $(75 a, b)$ is not an indication that a similar raising is affecting the restrictor in the main clause at LF, but rather it illustrates the overt absorption phenomenon in Spanish, which also takes place in superlatives.

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